

LOUISIANA: OUR HISTORY, OUR HOME
LESSON PLAN

Chapter 12: Louisiana's Politics, Economy, and Culture in an Era of Change
Section 1: The Democrats Take Control

Social Studies Grade Level Expectations

History

Historical Thinking Skills

63. Interpret data presented in a timeline correlating Louisiana, U.S., and world history (H-1A-M1)

70. Conduct historical research using a variety of resources, and evaluate those resources, to answer historical questions related to Louisiana history (H-1A-M6)

Louisiana History

76. Trace and describe various governments in Louisiana's history (H-1D-M2)

Social Studies Standards 2014-2015

Standard 1 – Historical Thinking Skills

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

8.1.2 Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.7 Explain major social, political, and economic changes that affected Louisiana during the Progressive, Great Depression, and Huey Long eras

MATERIALS:

- ___ Student Textbook, pages 324-328
- ___ Teacher Wraparound Edition, pages T324-T328
- ___ Teacher Tech Website
 - ___ GLE Visual Aids
 - ___ Bourbon Disfranchisement Graphic Organizer (pg 61)
 - ___ Document-Based Learning
 - ___ Graphic Organizers
 - ___ List the ones you might use

- ___ Guided Reading, 12-1
- ___ Hyperlinks
- ___ Internet Activity
- ___ LEAP Activity
- ___ Outline Maps
- ___ PowerPoint Presentation

- ___ PowerPoint Quick Notes
- ___ Puzzles and Answers (pdf)-Crossword and Cryptogram
- ___ Smart Reading
- ___ Smart Skills
- ___ Visual Aids
- ___ Workbook and Answers, pages 97-99
- ___ Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- ___ Building Skills
- ___ Celebrating African American History
- ___ Correlation to State Standards
- ___ Louisiana Bibliography
- ___ Louisiana Parish Histories
- ___ Louisiana Resources
- ___ Louisiana Timeline
- ___ Primary Source Documents
- ___ Rubrics
- ___ Scavenger Hunt
- ___ Strategies for U. S. History Test Preparation
- ___ Substitute Teacher Folder

MyStateHistory Online:

<http://www.clairmontpress.com/LA15/pLA15access/index.html>

- ___ Online Textbook
- ___ Guided Reading
- ___ Quick Notes
- ___ PowerPoint
- ___ Puzzles (Interactive)
- ___ Internet Activity
- ___ Self-Check Quiz
- ___ Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 328
- Chapter Review, Student Textbook, pages 348-349
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website